### DEVELOPING THETHESIS STATEMENT Honors 101 Dr. Klodt

### THE THESIS STATEMENT What does a thesis statement accomplish?

### A thesis statement...

...establishes the goal your writing will achieve ...proves a specific argument to your reader ...anticipates your reader's questions *How*? + *Why*? ...forecasts your interpretation to your reader THE THESIS STATEMENT What does a thesis statement accomplish?

### Theme $\rightarrow$ Topic What you are writing about

# Thesis $\rightarrow$ Goal

What you will accomplish

### THE THESIS STATEMENT What is it?

- A thesis is a specific interpretation you will prove to your reader.
- A **thesis** transcends obvious + common knowledge.
- You write about a **theme** (e.g.: A topic: *Challenging social hegemonies*), but you prove a **thesis** (e.g.: A goal: *Exposing the public's intellectual laziness in abdicating its moral duty to defend their personal freedom and to demand accountability from the authorities in modern society*).
- The analytical essay comes full circle, connecting the **interpretation** (conclusion) back to the **thesis** (introduction).

# THE THESIS STATEMENT Writing a thesis statement is a **process**.

# Writing a thesis statement takes time + effort + multiple drafts.

If you write a thesis statement quickly and blithely, your essay will inevitably be superficial and will earn a poor grade.



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Be careful who you trust.

Three Days of the Condor (Sydney Pollack 1975)

### Privacy, Power, and Corruption in Three Days of the Condor

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#### **Creation**: Formulate Original Point of View

Synthesize • Develop Ideas Generate • Construct • Design Hypothesize • Invent • Devise Produce • Combine • Imagine

#### Evaluation: Critically Examine & Make Judgements Interpret • Defend • Argue • Critique

Appraise Values • Justify Arguments Make Decisions • Support Views Question Assumptions Evaluate Outcomes Assess Theories

#### Analysis: Compare & Contrast Ideas

Analyze • Examine
Appraise • Criticize
Interrogate • Differentiate
Infer • Deconstruct • Rate
Distinguish • Explain Why

#### Higher Order Thinking

Lower Order Thinking

#### Application: Use Concepts in New Ways

Solve Problems • Make Connections • Apply Theories to Concrete Examples Explore Relationships • Recognize Patterns • Choose Between Options Demonstrate • Illustrate • Implement • Organize • Solve

#### Comprehension: Explain Ideas & Concepts

Understand • Paraphrase • Summarize • Describe Classify • Restate • Translate • Report • Select Identify • Categorize • Define

#### Knowledge: Recall Information

Remember • Memorize • Duplicate Recognize • State • List • Name Observe • Reproduce

#### Active Learning

Passive Learning